

DECEMBER 2022



## Hello Netzah family

Welcome to the Term III,  
2022 newsletter.

### IMPORTANT DATES

**Parent-Teacher conferences:  
05 to 09 December 2022.**

**Term I 2023 will begin on  
16 January 2023.**

**Registration for all classes  
daycare to grade 6 is in  
progress. Visit our offices  
for further inquiries and  
diagnostic tests for grade  
classes.**



# DECEMBER NEWSLETTER



## We thank the Almighty God for this wonderful year.

It has been full of many firsts for us as a school, including the first Fun Friday, first sports fun day, first graduation ceremony, first awards ceremony, first Christmas production, among others. Thank you to our parents and guardians for trusting us with the students, praying for us, and walking this journey with us so far. There is much more to do and achieve, but for the far we have come, we bless the Lord, Ebenezer!

## FUN FRIDAYS



Fun Fridays happen to be the highlight of the month for many students. And who can blame them? Even the staff members and parents look forward to the assembly presentations, the face painting, bouncy castles, car rides, name it. We are marking our calendars for next term's fun days as we look back on the ones we have had so far.



## Birthday Corner

We got to celebrate the following students on their birthdays and we pray that they may continue to grow in wisdom and stature, in favor with God and man all the days of their lives:

- **Enoch** - 06 September
- **Malaika** - 23 September
- **Morris** - 25 September
- **Reyes** - 04 October
- **Israel Mutebi** - 13 October
- **Mike Manuela** - 27 October
- **Nathaniel** - 01 November

## Pastoral Visit

The pastoral leader of Netzah International School, Ps Joshua Mugabi, graced the end of year Christmas production as the Guest of Honor. He emphasized the importance of the Christian ethos of Netzah and the parent-based nature of the Accelerated Christian Education (ACE) curriculum. "It is intended for the parent to be the master influencer of the parent's child and as a school we help you to be that critical influencer."

He referred to Luke 2 and said that Jesus grew in wisdom and stature as His earthly parents did what was right in raising Him. "We want our children to have wisdom as we strive to achieve the dreams we set out for them to become all that God purposed them to be, so that we are proud of them – and ensure that the sacrifice and investment made towards raising them is worth it," he said.

Reiterating Netzah's motto of nurturing and training for victory, he encouraged parents to bring their dreams for their children before God; and closed with a prayer and blessing over the parents, students and the school.

## Inaugural Christmas Production, Awards and Kindergarten Graduation

To the graduating class of 2022, our first ever; you made it! It has been a long journey but God has been faithful. Even when the pandemic disrupted your studies, you endured just like our theme for 2022 based on Romans 12:12. To our parents, guardians, family and friends, thank you so much. All the best to our graduates as they head off to grade one! Go and shine bright our little angels.



On this note, in a special way we thank Mr and Mrs Osaliya, the parents for our pioneer student, Enoch Osaliya. They have been part of the Netzah family from when we opened our doors in 2020; and we are grateful for the trust you have put in us to raise the next generation together by God's grace.

To all our parents, thank you for all the support you gave to ensure that our first ever Christmas production was a success. Thank you to all the students for the hard work; we are very proud of each and every one of you. It's our prayer that we will all continue to understand the true meaning of Christmas, and that Christ, the reason for the season is born in all our hearts now and ever more.

# LEARNING CENTRE PROJECTS



**Shekhinah - Scrapbooking**

A lot has happened this term and what better way to capture all the moments than scrapbooking. Scrapbooking is a method of preserving, presenting and arranging personal and family history in the form of a book. The students have noted down their experiences and thoughts, relived memories and remembered many details of home and school life, which gave their brains a workout while having fun at the same time.

## **Spectrum – Shapes, signs & symbols**

Shapes, signs and symbols are some ways we communicate. And so this term the Spectrum class chose to create and make road signs. They learnt that road signs help us to move safely on our roads. As they engaged in the activity, they learnt the different that they shapes cut out to make the road signs.



**Sunbeams – Book and listening center**

The Sunbeams focused on reading and comprehension at their level. The book and listening center turned out to be their favorite this term, they learnt many new words and have improved on vocabulary and speech. Reading has helped them to act out roles in the story and it has greatly improved confidence. The transportation books they made were a fun way to identify and learn about the means and types of transport and read related words.



**Shammah - Art**

Shammah class continued to learn to draw, color, paint and paste things that God created. The Art center turned out to be their favorite this month. As December is a month in which we celebrate the birth of Jesus Christ, they made Christmas cards for family members and teachers.

## STAFF DEVELOPMENT



Sweet Pea – Picture reading

The day care center students love picture reading and this has helped them strengthen eye muscle and learn to coordinate eye and hand movement. The clothes books they made heightened their sense of recognition of objects, colors and shapes as we open it from page to page.



Staff members continued to be equipped throughout the term, to achieve set core values of excellence, leadership, team development, personal responsibility and service. During term three the areas of personality, excellence and professionalism were emphasized. Parents are encouraged to contact the Headteacher in case they are interested in facilitating a staff coaching session in their area of expertise: first aid, financial management, entrepreneurship, among others, as we grow and develop the Netzah family together going forward.

Further the Principal, Ann Mugunga, attained her PhD on 21 November 2022, from Hong Kong Baptist University, Hong Kong. An educationist with over 20 years' experience in children's ministry and teaching, Dr Mugunga plans to leverage her love for children as well as her career and education skills for the advancement of Netzah goals and improvement of student experiences at the School.

## Accelerated Christian Education (ACE) Curriculum Corner Five laws of Learning

We continue to highlight the various aspects of the ACE curriculum, and here we feature the Five laws of Learning, which are learning center instructional procedures that the school applies:

### 1. First Law of Learning: Proper Placement

Students are given a diagnostic test before enrolment, which highlights their academic status and potential. The test determines proper grade placement of the student to ensure they are at the level of the curriculum where they best perform. This law therefore determines the student's capability and aptitude as well as helping staff correctly place a student on an academic level in each subject where he has the most understanding and can be challenged to achieve best.

## 2. **Second Law of Learning: Appropriate Goals**

Once proper placement is done, the second law ensures staff provide students with clear instructions and consistent controls to help them set and meet their goals. The students must set reasonable and appropriate goals that can be achieved in a reasonable and prescribed period of time. While setting goals, the student must know how much work he or she is capable of completing within a given subject on a particular day in order to ensure learning is taking place.

## 3. **Third Law of Learning: Consistent Motivation and Control**

Certain measures should be put in place to ensure students stay interested in their work. They should be encouraged and supported to assimilate, use, and experience the educational material in order to achieve academic objectives. Control is also essential to keep the student focused on set objectives. It is believed that external controls build internal control of character in the life of the student. By nature, a child rebels against control that his or her carnal desires exhibit, which can lead to negative consequences if not corrected. Discipline and control can help him or her experience productive achievement, keeping in mind that discipline is what is done for a student, not what is done TO him.

## 4. **Fourth Law of Learning: Appropriate Measurement**

Appropriate measurement involves both long and short term assessment. Students are measured through criterion-referenced tests and norms-referenced tests. PACE Tests (Criterion-referenced tests) reveal how a student is measured against himself on immediate, subject-specific tasks. Standardized tests (norms-referenced tests) measure in rank in a broad field of students having similar variables (age, range, level). PACE Tests measure the quantity and quality of the student's understanding, skill, and progress in specific subjects against the absolute standard of 100 percent of comprehension. Standardized tests reveal whether a student is progressing as expected when measured against a broad population.

## 5. **Fifth Law of Learning: Tangible Rewards**

Most achievement in life has built-in rewards, and the Bible teaches that all actions, good or bad earn consequences consistent with their nature. Each day the staff strives to inspire students to their greatest potential. Although academic achievement is its own reward, it is reinforced with enthusiasm and inspiration. Rewards may be intangible, such as praises and encouragement, or tangible such as stars, congratulation slips, privileges, field trips and trophies. Short-range incentives include congratulation slips, daily praise and encouragement, and stars for Student Progress Charts. Privilege levels and weekly field trips are mid-range rewards. Long-range rewards such as Honor roll help students grasp a bigger picture.

**Registration is ongoing for all students.**

**Enjoy the holidays and God bless you!**



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